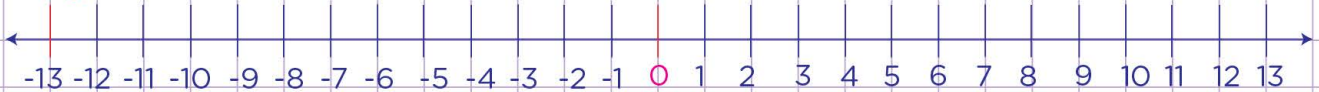


Name: Class:

Understanding integers

Integer number line



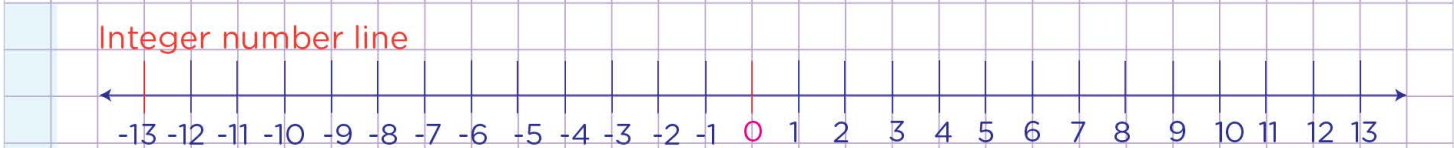
Integers = whole numbers + the negative of the whole numbers

Write a negative or positive number to represent each of the following situations.

1. The rope is 36 cm long.
2. He jumped 9 feet as high as his friends.
3. Lucy has lost 7 kg of weight this summer.
4. There is a 75 dollar loss in this account.
5. Peter is 6 feet as tall as his dad.
6. There is a 85% increase in yield of crops this year.
7. Mr. James has lost 5 out of his 50 fowls in his poultry.
8. Due to a 25% decrease in taxes of all food products, the price of a bag of rice has reduced from \$25 to \$20.

Name: Class:

Understanding integers



Integers = whole numbers + the negative of the whole numbers

Write a negative or positive number to represent each of the following situations.

1. The rope is 36 cm long.
The integer is 36.
2. He jumped 9 feet as high as his friends.
The integer is 9.
3. Lucy has lost 7 kg of weight this summer.
The integer is -7 because there is a loss.
4. There is a 75 dollar loss in this account.
The integer is -75 because there is a loss.
5. Peter is 6 feet as tall as his dad.
The integer is 6.
6. There is a 85% increase in yield of crops this year.
The integer is 85.
7. Mr. James has lost 5 out of his 50 fowls in his poultry.
The integers are -5 and 50.
8. Due to a 25% decrease in taxes of all food products, the price of a bag of rice has reduced from \$25 to \$20.
The integers are -25, 25 and 20.