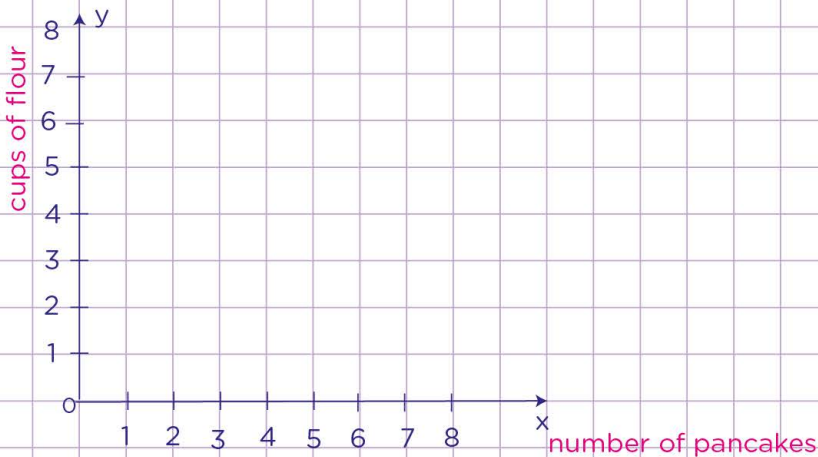


Name: Class:

Identify proportional relationships by graphing

1. Natasha is making some pancakes for her best friend. She uses 2 cups of flour to make 4 medium size pancakes and 4 cups of flour to make 8 larger pancakes.
 In this relationship,
 Y stands for the amount of flour in cups Natasha uses and,
 x stands for the number of pancakes she makes.

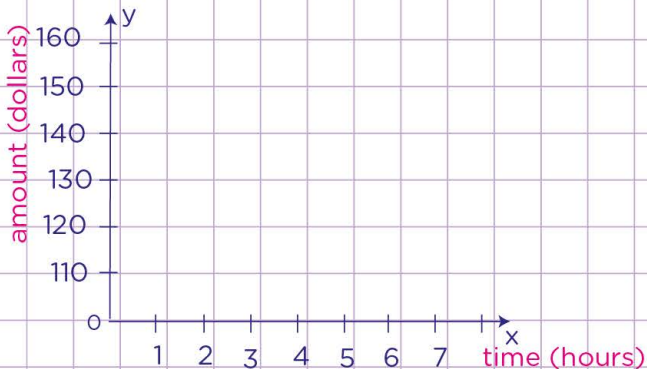
(a) Graph two points for this relationship and a line passing through them.



(b) From the graph you've graphed above, do x and y have a proportional relationship?

2. Josh loves driving so much. Yesterday, he drove 130 miles in 2 hours. Today, he covered 160 miles in 4 hours.

Graph two points for this relationship and the line passing through them.



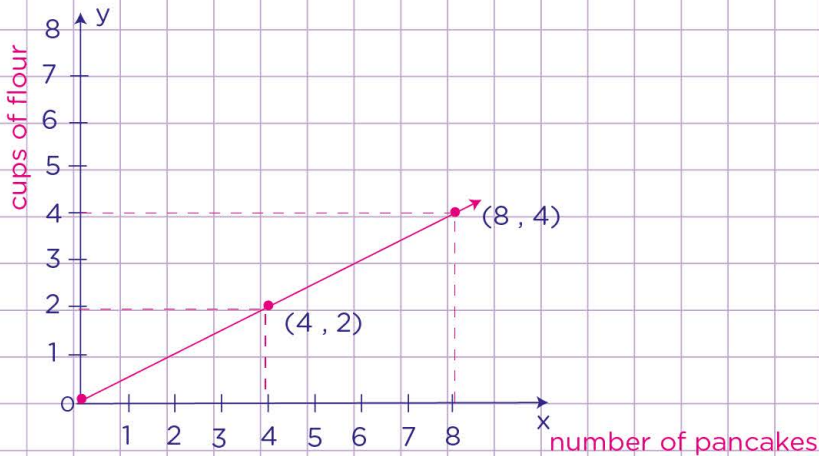
Name: Class:

Identify proportional relationships by graphing

1.(a) Graph two points for this relationship and a line passing through them.

This problem describes the points $(4, 2)$ and $(8, 4)$.

These points are to be plotted on the graph.

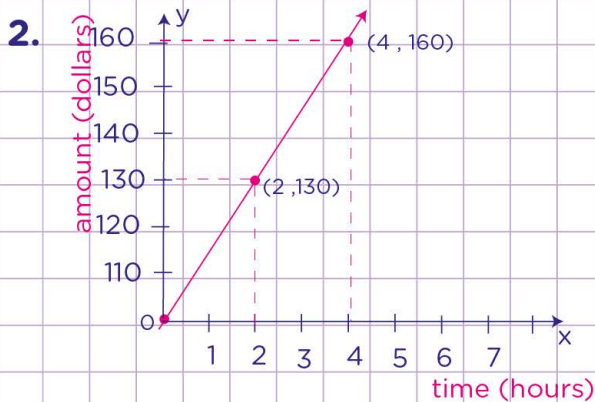


(b) From the graph you've graphed above, do x and y have a proportional relationship?

To find out whether x and y have a proportional relationship, check if the line through these points passes through the origin $(0, 0)$.

Yes, x and y have a proportional relationship.

Since the points are on the line that passes through the origin.



This problem describes the points $(2, 130)$ and $(4, 160)$. These points are to be plotted on the graph to find out whether x and y have a proportional relationship.

Check if the line through these points passes through the origin $(0, 0)$.

Yes, x and y have a proportional relationship.

Since the points are on the line that passes through the origin.